Explain how the characteristics of disciplined inquiry are related or relevant to your assigned section in Chapter 7. Apply at least five examples from your assigned section to these related inquiry characteristics. Try to integrate as many of these disciplined inquiry characteristics that apply into your presentation.

Disciplined Inquiry Characteristics

* Teaching and Learning Must Have Purpose
* Learning Means In-Depth Understanding
* Instruction Must Build on Students’ Prior Knowledge
* People Learn Through Disciplined Inquiry
* Teaching Means Scaffolding
* Constructive Assessment

**Section Assignments:**

Creativity and the Construction of Meaning (p. 75)

Choices, Connections and Comparisons (p. 77)

Multiple Forms of Media in the History Classroom (p. 79)